

21/5/16

(i) Printed Pages : 2

Roll No. ....

(ii) Questions : 8

Sub. Code : 

8	3	0	2
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Exam. Code : 

1	1	0	4
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B.Ed. (as per syllabus 2015-17) 2<sup>nd</sup> Semester

1046

PEDAGOGY OF ENGLISH (Same for USOL Candidates)

Paper-C 14 & 15 Opt (i)

Time Allowed : Two Hours]

[Maximum Marks : 40

**Note :** The paper has **four** Units. Each Unit has **two** questions each. Candidates have to attempt **one** question from each Unit. Each question carries 10 marks.

#### UNIT-I

1. Define Intensive and Extensive Reading. Explain the objectives of Intensive and Extensive Reading. 4,6
2. Explain creative writing by giving examples from poetry. 10

#### UNIT-II

3. Explain Bloom's Taxonomy by taking example from Prose. 10
4. Prepare a lesson plan for composition of IX<sup>th</sup> class. 10

#### UNIT-III

5. 'ICT is not only computers'. Justify this by giving three tools of ICT in detail. 10
6. Explain the Usage and Limitations of a language lab. 10

#### UNIT-IV

7. Explain the continuous and comprehensive evaluation process. 10
8. Frame three open ended questions and two critical questions from English syllabus of IX<sup>th</sup> class. 10